

Course Exchange Meeting

Notes

September 21, 2022

In Attendance: Eric Klein, Dave Dillon, Bri Brown, Carl Fielden, Ruth Rameriz, Dawn Heuft, Jim Dorris, Pam Wright, Barbara Gallego, Wayne Branker, David Ogul, Christianne Penunuri, Agustin Orozco, Joshua Eggleton, Manuel Mancillas-Gomez, Wendy Cruzado, Dee Aceves, Greg Vega, Pearl Lopez, Felicia Kalker, Amber Toland Perry, Bonnie Ripley

Eric asked everyone to share what they know about the CVC to date.

Benefits for Students:

- Allows students to seamlessly register for courses they cannot take at their home college (i.e. not offered, full, etc.) from another CCC through the Course Exchange without having to apply separately, supporting completion of certificate, degree, transfer requirements faster
- Ruth talked with student workers in A&R and they were excited about it, especially the Financial Aid integration and searching for classes and eliminating the need to apply to more than one college in the system.
- students can see classes in the same Canvas instance (seamless design for students)
- students don't have to apply separately to other colleges, transcripts are sent to Home College

Concerns About:

- Taking a course from a CCC outside of local service area (north of 56 freeway) hurts priority admission status for SDSU transfer applicants
- the state removing faculty senate approval has caused some challenges.
- about becoming an online college.
- Challenges that need to be worked out
- Vendors ready to sell us something. It was explained that the vendors Canvas Studio, Ally, NetTutor (free portion) – collective bargaining thing. Our colleges have taken advantage of but not required to do.

The difference between the consortium and the course exchange was explained. The consortium is the network of colleges and the Course Exchange is the system for students to enroll at Home and Teaching Colleges.

Eric acknowledged all the initiatives and work that is happening at the colleges and District and that this is another project with resource needs and timelines.

Eric shared the [Progress Checklist for GCCCD](#) from the state and reviewed it with the group. It was mentioned that Andrea Hanstein is our contact for the CVC (California Virtual Campus)

a. Home College Requirements and Status

HOME COLLEGE Definition from CVC:

A home college is determined by (a) where the student is enrolled in the current term, (b) where the student is receiving or is planning to receive financial aid and/or (c), the college from which they intend to graduate.

- Canvas Trust Relationship – State purchased this for us so we are already connected.
- API – complete help with software data / reports
- Authorize CCC Tech Center – almost done
- eTranscripts – receiving (part of becoming a Home College) and sending (part of becoming a Teaching College). This is in discovery. There is an “easy version” of the receiving part that is a low lift for IT and more focused on A&R processes. Jim is reaching out to the colleges to determine next steps.
 - Concerns: How will AB-19 course eligibility be evaluated? Restrictions for students who are not eligible to join the CVC (above 2.0 GPA, International and HS students can't join)--What is the District's policy for students to let them know about the CVC guidelines and where the District is with regards to participation in the CVC and who will be tagged with updating that policy?
 - DSPS: how does this work across campuses and online?
 - We need clarifications on eligibility and AB19, NCAA for Athletes, categorical programs, etc. Will we count classes from other colleges taken in the Course Exchange toward eligibility?
 - International and high school students can't participate in the CVC. How do we validate students? Do we need a district policy?
 - Suggest having thought to what policies need to be created, what are intended and potentially unintended consequences? Who will create policies and when? Where will policies live and who will maintain them? How will policies be communicated to students?
- We are on track to meet the January 2023 deadline for becoming a Home College
- Link to [College Implementation Dashboard](#) (seeing where CCC's are in the implementation process)

TEACHING COLLEGE Definition from CVC:

A teaching college is the school where a student is looking to take additional online courses to fulfill a degree program requirement that cannot be fulfilled or is less convenient to fulfill at the student's home college. Our district/colleges get the FTES for these classes.

- We have Ethos implemented already but we still need to connect with the state.
- Course Finder API – still need to research what's involved.

- [SuperGlue](#): - This is critical. We need to do this anyway by June 30, 2023 or we will not receive applications from CCCApply.
- eTranscripts (sending) – this will a heavier lift.
- Committing to a implementation cohort. It's an 8-week intensive period likely more on the IT side to complete the final steps. Only a certain number of colleges can be in each cohort. Eric has already requested the June 2023 cohort and is waiting for confirmation.

Eric shared the more [in-depth checklist from the state](#).

The group agreed that it would be helpful to have a space on the intranet to post minutes, presentations and other useful information for transparency and communication on the status of this work.

Eric will look at scheduling one more meeting this semester, likely early November.